

2023/2024 School Year

Annual Report on Measures related to Safeguarding National Security and National Security Education

School Name: Diocesan Boys' School

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
School Administration (KWC)	<p>(1) The National Security Education Committee (NSEC) has been established to formulate and implement specific measures to enable all school stakeholders to understand the importance of national security and enhance their law-abiding awareness. New members will be invited to join the NSEC to enhance its representativeness and functionality. Regular meetings will be continuously conducted to ensure effective communication with different stakeholders and all members of the NSEC. In order to implement and optimise the One School Policy, the NSEC will hold more meetings with the respective teachers in charge of the Primary Division.</p> <p>(2) Four sets of "Guidelines & Reminders" will be periodically updated and fine-tuned with stakeholders' inputs to focus on the following aspects: (a) professional ethics; (b) curriculum planning and implementation; (c) extra-curricular activities; (d) flag raising. With the help of these documents, all members of the school community will uphold professional standards of conduct and avoid acts that endanger national security.</p> <p>(3) In order to strengthen our students' sense of belonging to the country, weekly flag-raising ceremonies will be continuously held at the Concert Hall of the Auditorium Building. Moreover, with the successful installation of the outdoor flagpoles, flag-raising activities for different occasions will also be conducted at the School Field.</p>	<ul style="list-style-type: none"> The National Security Education Committee (NSEC) performed well throughout the academic year. We held regular meetings and facilitated open discussions on various topics in a serious and productive manner. KWC and EW presented to various committees, including the Senior Management Committee, Consultative Committee, Education Bureau (EDB) and among others, highlighting the school's initiatives to enhance students' awareness of national security and promote law-abiding behaviour. The most updated four sets of "Guidelines & Reminders" were shared with all staff members and uploaded to our "DBS Digital Resources Centre." Additionally, during the first Staff Meeting, members of the teaching faculty were reminded to follow the regulations professionally. Our weekly flag raising ceremonies were held at the Concert Hall in a respectful and disciplined manner. The "Scout Ceremonial & National Flag Team" was strengthened to implement the meaningful project smoothly and professionally. Our Scouts underwent rigorous training to ensure the proper execution of the activities. Moreover, brief sharing sessions and award presentations with various themes were organised systematically following the weekly flag raising ceremonies. Topics related to China, Hong Kong, the School, holistic development, personal growth, values education and other topics were discussed and presented. With the joint efforts of the Scouts and all members of the NSEC, the sharing sessions effectively cultivated the virtues and temperament of our students and inculcated the right values in them. 	<ul style="list-style-type: none"> According to the 2023–2024 data from "KPM17" (Affective Development/APASO Survey), the School has achieved satisfactory "Q-scores" in the following areas: "National Identity (Responsibility, Obligations)" (111), "National Identity (Proud, Love)" (116), "National Identity (National Flag, Anthem)" (114), and "National Identity (Achievements)" (116). The significant contributions and professional collaboration of all teachers and stakeholders are highly valued. KWC and EW engaged in multiple discussions with the Headteacher Designate and colleagues from the Primary Division (PD) concerning the alignment of the National Security Education (NSE) practices and arrangements between the two divisions of the school. For instance, on 26 October 2023, Ms. Pauline Ip and Ms. Sally Yuen from the PD attended the flag-raising ceremony at the Secondary Division (SD) to observe our NSE practices and arrangements. Furthermore, Headteacher Designate Dr. Daphne Ho of the PD also visited the flag raising ceremony held at the SD on 23 November 2023, where Mr. Ricky Hui, the teacher-in-charge of our Athletics Team, shared his stories and experiences of participating in the Hangzhou Asian Games. The NSEC will continue to hold regular meetings and sharing sessions with various stakeholders to further enhance and optimise national education. Apart from the four sets of "Guidelines & Reminders," the fifth set of regulations, titled "Overall Reminders for the Implementation of National Security Education at DBS," will be issued on 2 September 2024. The arrangements for the use of the indoor and outdoor flagpoles for the academic year 2023–2024 have proven to be practical and successful. On sunny days, the janitors hoist the national, regional and school flags using both the outdoor and indoor flagpoles. In rainy or inclement weather conditions, only the indoor flagpoles at the Concert Hall are utilised. These practices will be continued.

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Staff Management & Human Resources (Ms. Jovian Lam)	<p>(1) The policy for handling staff misconduct will be prepared for the School Management's review and comments.</p> <p>(2) In order to enhance teachers' professional competencies and maintain quality education, teachers promoted on or after 1 September 2020 are highly recommended to take the Basic Law and National Security Law Test (BLNST) and take part in the enhanced training programmes offered by the Education Bureau (EDB).</p> <p>(3) Consistently ensure that all newly appointed teachers, except for daily-rated supply teachers, native-speaking English teachers, and teachers mainly teaching a non-local curriculum, have successfully passed the BLNST.</p>	<ul style="list-style-type: none"> The draft policy is currently being amended and will be submitted to the School Management Committee for approval. Teachers have been reminded to maintain professional values and conduct, and have been encouraged to participate in the relevant training courses. Candidates are required to present their BLNST results during the job interview. 	<ul style="list-style-type: none"> Implementation is partial. Further progress will be made once the policy is submitted to the School Management Committee for approval. Encouraging all staff members, especially the newly recruited ones, to attend the National Security Education courses organized by the Education Bureau is an ongoing measure. Apart from training and visits, the most updated information and materials regarding National Education will be shared with all staff members regularly, e.g., 《興邦定國：香港國安法法律論壇匯編》、《總體國家安全觀學習綱要》、《香港特別行政區維護國家安全法讀本》，and so on.
Staff Development & Training (EW & FW)	<p>(1) To continue to request all teachers to attend national security education (NSE) courses and seminars organised by the Education Bureau (EDB) or other patriotic non-governmental organisations (NGOs) based on the current 'three-tier NSE system' implemented across all departments in the school. This is to ensure that teachers can discharge their NSE duties in school with greater accuracy and professionalism.</p> <p>(2) To explore the possibility of receiving support and assistance from the EDB or other relevant patriotic NGOs in organizing and holding NSE activities for all teaching staff. In addition, the school may consider inviting guest speakers who specialise in NSE/NSL to enlighten the teachers while coordinating staff development activities.</p> <p>(3) To recruit and sponsor teachers to join the annual CS Mainland Study Tour so that they can have first-hand information on the rapid development and achievements of our country, and they can then share their experiences with their colleagues and students.</p>	<p>(1) This was the second year that each department was required to nominate their panel members to enroll in NSE-related courses, workshops, or seminars organised by the EDB. All departments clearly understood the requirements of the school and actively participated in the relevant NSE events, as reflected in their departmental reports submitted. Moreover, from the reports, it was noted that teachers were able to apply the new skills and knowledge that they had learned from NSE training courses in their lessons.</p> <p>(2) In April 2024, Ms. Yan Li, a young diplomat from the "Office of the Commissioner of the Ministry of Foreign Affairs of the People's Republic of China (PRC) in the Hong Kong Special Administrative Region (HKSAR)", spoke to our teachers and students for an hour. In the talk, Ms. Yan introduced the structure and daily work of our country's Foreign Ministry, enriching the knowledge of the participants and enhancing their understanding of the importance of diplomacy in safeguarding the country's sovereignty, safety, and development interests.</p> <p>(3) This year marked the beginning of a two-day tour arrangement which allowed both teachers and students of the school to observe and experience the development of the Motherland from a closer distance. A total of 17 teachers, who came from different departments, volunteered for the task of taking care of 135 G11 students in this Zhuhai tour. The main focus of the tour this year was to learn about the rapid development of the country in aviation and aerospace. The tour was a great success as it enabled participants to understand the importance of relevant technology in helping with the development of the country across various sectors, ranging from farming to national defence.</p>	<p>(1) Teachers have developed and embraced the 'culture' of attending NSE training on a yearly basis. Teachers understand that they have the obligation and responsibility to safeguard the interests of the state in their capacity as a Chinese national. This kind of moral responsibility certainly serves as a good role model for their students.</p> <p>(2) Inviting representatives from the central government agencies to speak to teachers is a new attempt to enrich national security knowledge among us. We will continue to make efforts in this regard. Recently, an invitation has been sent to the PLA, inviting army officers to speak to teachers on topics regarding national defence in April 2025. We will also include NSE as an item on one of the staff development days in 2024–2025.</p> <p>(3) As all participating teachers joined the tour voluntarily, partly out of their interest in and care for the development of the country, it is believed that they will share their thoughts and experiences with their colleagues, thereby encouraging more teachers to join the annual tour voluntarily. Moreover, their sharing positively with their students during lessons can certainly enhance the sense of national identity among students.</p>

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Teaching & Learning; Curriculum Planning & Implementation (EW & CYY)	<p>(1) To ensure that each panel integrates NSE into their teaching in accordance with the guidelines given by the EDB and the school's National Security Education Committee, i.e., the 'three-tier NSE system'.</p> <p>(2) To request all subject panels to organise adequate NSE activities outside the classrooms and encourage all subject panels to incorporate relevant and appropriate NSE elements into other extra-curricular activities to the fullest extent possible.</p>	<p>(1) All departments embedded NSE teaching in their respective curriculums according to the requirements set. From the departmental reports submitted, it was clear that the suggestions were implemented wholeheartedly with a high degree of success, especially among Personal, Social & Humanities Education (PSHE) subjects and the subject of Citizenship and Social Development (CSD). For example, Life and Society (L&S) and CSD departments jointly organised activities related to national security, focusing on issues such as the Hangzhou Asian Games and ethnic harmony in lessons.</p> <p>(2) Apart from individual NSE activities organised by each department, this year marked the beginning of further cooperation across departments in promoting NSE outside the classroom. For example, in the Current Affairs Contest organised by the Civic Education Committee, the departments of L&S, CSD, History, Chinese History, and Geography submitted their own questions to be used in the final match of the contest. In July, the CSD and Chinese departments jointly organised a visit to the Hong Kong Heritage Museum. Participating teachers and students attended a talk given by the curator on the life of the novelist and patriot Dr. Louis Cha (Jin Yong), and visited the Jin Rong Gallery. Participants were deeply touched by the love Dr. Louis Cha showed for the Motherland.</p>	<p>(1) NSE education has become one of the main concerns of each department. All panel heads are prepared or dedicated to making the coverage more extensive and comprehensive in class. It is necessary to review the school's 'three-tier NSE system' in due course so that NSE can be strengthened institutionally.</p> <p>(2) Collaboration across departments and different Key Learning Areas (KLAs) is increasingly becoming a consensus among panel heads. It is hoped that more inter-departmental collaboration proposals can be worked out at the beginning of the school year.</p> <p>(3) On the morning of 9 July 2024, the Old Boys' Association (DSOBA) and G10 students visited the Hong Kong Heritage Museum to experience the exhibition titled "A Path to Glory - Jin Yong's (金庸) Centennial Memorial". This exclusive private tour featured sculptures of iconic characters from Jin Yong's novels, created by the renowned artist Ren Zhe (任哲). The tour concluded with a sharing session led by the exhibition curator, Mr. William Fong (Class of 2001). With the main theme of 「為國為民，俠之大者」, we successfully nurtured and inspired our students to become responsible citizens and pillars of the nation. Our teachers and DSOBA made a joint effort to organise this meaningful event, sharing wisdom and insights. We all had a fantastic time exploring contemporary Chinese treasures at the museum, offering a captivating experience that enriched our knowledge and sparked fascination. Moreover, the visit served as a valuable lesson in National Education as the G10 students learnt more about Chinese Literature, Art and Culture through an interactive and multidisciplinary approach.</p>

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Moral Education (SKL & WKN)	<p>(1) G7 Activity Period Sharing (Self-discipline and Information Literacy): The sharing sessions will help students learn to become disciplined individuals. By enhancing their ability to evaluate information objectively, students can make choices and decisions based on facts rather than emotions and biased or misinformed opinions.</p> <p>(2) G10 & G11 Values Education Periods: Activities will be organised to foster students' self-discipline and self-respect and promote respect for others, society, and the country. Students will be more likely to respect individuals who hold different opinions.</p> <p>(3) Spring Couplets ("Fai Chun") Writing: The activity, coordinated in collaboration with the Putonghua Society, aims to teach students the techniques of Chinese calligraphy and have them created spring couplets ("fai chun"), which will be gifted to the elderly. Participating students can show their care for the elderly and learn Chinese calligraphy, an intangible cultural heritage of China.</p> <p>(4) Appreciate Cantonese Opera with Singleton Seniors: The activity will allow students to understand and appreciate traditional Chinese culture through interacting with the elderly. It will also foster students' sense of Chinese identity.</p>	<p>(1) Due to scheduling constraints, the Moral Education Committee was unable to hold the G7 sharing event this year.</p> <p>(2) Three Values Education Periods were allocated for all G10 students, consisting of a teacher-led discussion, an interactive activity, and a talk. The focus of these sessions was on the importance of the rule of law and how it helps maintain public order. Additionally, a quiz on the National Security Law was held for all G11 students with the aim of enhancing their understanding of this legislation.</p> <p>(3) A spring couplet ("fai chun") writing event was successfully held before the Lunar New Year. During the lunch breaks, drawing brushes and red paper were made available for participating students to write and draw their own spring couplets.</p> <p>(4) Fifteen G9–G11 students participated in a Cantonese Opera appreciation event on 24 August. They accompanied fifteen singleton seniors to the Xiqu Centre, where they spent an enjoyable afternoon together.</p>	<p>(1) For the upcoming year's planning, early communication should be established with the coordinator responsible for the Activity Period.</p> <p>(2) During the values education sessions, students actively participated and gained relevant knowledge about the importance of the rule of law. The quiz on the National Security Law helped reinforce students' understanding of the legislation. Additionally, the high participation and completion rate of the quiz indicated that it was popular among students.</p> <p>(3) Participants thoroughly enjoyed creating their own spring couplets ("fai chun"). They were excited to bring their personalized spring couplets ("fai chun") home to celebrate the Lunar New Year with their families. This activity helped deepen the students' understanding of the cultural values and traditions associated with the Chinese New Year.</p> <p>(4) The appreciation of Cantonese Opera provided an excellent opportunity for the students to learn more about this traditional art form. It also gave them a chance to demonstrate their care and compassion towards the elderly, thereby reinforcing the traditional Chinese virtue of filial piety.</p>

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Civic Education (CYY & YLY)	<p>(1) School visits to museums and heritage sites will be organised for senior students to help them appreciate the beauty and history of Chinese traditional arts and promote national education. For instance, visiting the M+ and the Palace Museum can broaden students' understanding of contemporary Chinese arts and the cultural heritage of the country respectively.</p> <p>(2) A whole-school current affairs contest will be organised to promote understanding of current affairs and emphasise the importance of national security among students.</p> <p>(3) Participation in inter-school contests on national security, such as national affairs quizzes, will also be promoted among students.</p> <p>(4) A top ten news election will be held to foster students' awareness of current affairs and national development by reviewing the major events that happened in the past year.</p> <p>(5) Assembly sharing by students on selected local and national events, such as the impact of the development of the Greater Bay Area on Hong Kong.</p>	<p>(1) A heritage tour to the Tai Po Police Station was organised for G12 students on 19 October 2023.</p> <p>(2) The Current Affair Contest was held in the second term. A total of eight teams, consisting of 32 students from G7 to G11, participated in the contest.</p> <p>(3) Since most students showed interest in participating in the internally organised current affairs contest, they did not partake in any inter-school current affairs contests this year.</p> <p>(4) The Top 10 News Election was held in February 2024. The election included both the Top 10 National News Election and the Top 10 Local News Election to promote students' awareness of the situations and developments in the HKSAR, the Motherland, and the world.</p> <p>(5) Multiple assembly sharing sessions were carried out throughout the academic year. For example, in the first term, sharing sessions about the Singapore tour, which occurred in May 2023, were delivered to both senior and junior form students. A sharing on the analysis of the Top 10 News Election was also held in May 2024.</p>	<p>(1) The guided tour allowed students to have a deeper understanding of the importance of maintaining social security from a historical perspective, as the heritage site is the first police station built in the New Territories.</p> <p>(2) Questions about the Basic Law and National Security Law were included in the contest. Students participated enthusiastically, having revised various news items and facts beforehand. The final match was held successfully in May 2024, with an audience composed of all G7 and G8 students.</p> <p>(3) Students were more motivated to join contests internally as they could form teams to compete against each other. Time constraints were also a factor, as the inter-school contests are usually held on weekends. In the coming school year, more promotion will be done to encourage students to participate in more contests outside of school to broaden their horizons.</p> <p>(4) Responses were enthusiastic, with more than 700 students participating in both elections.</p> <p>(5) The sharing session on the Singapore tour encouraged students to reflect on the strengths and weaknesses of Hong Kong compared to Singapore, as well as the importance of aligning with national economic plans for the long-term development of the city.</p> <p>(6) In the sharing session about the Top 10 News Election, participating students shared their reflection on information literacy, which might be manipulated by external forces through disinformation to endanger national security, as well as the importance of the understanding of national development.</p>

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Discipline (CCY & HML)	<p>Preventive measures will be taken to cultivate a law-abiding spirit among students, who will then understand the importance of political and public security.</p> <p>(1) Talks on common legal issues for students – Senior Forms</p> <p>(2) Talks on common legal issues for students – Junior Forms</p> <p>(3) Visit by the Prefects' Board to Junior Police Call (JPC) at Pat Heung for team building and moral education</p>	<ul style="list-style-type: none"> Talks with G10 and G11 were conducted on the theme 'Law and Responsibility' on 14 May and 21 May respectively. There were individual talks with junior classes regarding the importance of self-discipline throughout the school year. The Prefects' Board took part in a day camp at Pat Heung JPC on 6 February 2024. 	<ul style="list-style-type: none"> Guest speakers spoke with students within their classrooms concurrently. A direct dialogue was observed. The arrangement effectively communicated the importance of self-discipline and the importance of national security to one's safety and well-being. Junior students were reminded of proper behaviour during flag-raising ceremonies. Talks on discipline were more sporadic compared with those for G10 and G11, and should be organized more effectively so students can recognize and avoid improper behaviour. This approach may provide a stronger basis for students to appreciate national security properly. In addition, more formal talks will be conducted for junior forms to integrate issues related to national security more effectively. The Prefects' Board learnt about the value of cooperation and instruction, and the role of security forces in tackling local and transboundary issues such as drug use and trafficking. Students reflected that the day camp improved camaraderie and helped them to understand better how to work as a team in school.
	<p>Operational measures will be adopted to give students a safe and stable learning environment which is free from undesirable social and political influence.</p> <p>(1) Prefects' patrols</p> <p>(2) Prefects' training</p> <p>(3) Lunch patrols conducted by discipline teachers</p>	<ul style="list-style-type: none"> There were regular meetings and reviews of the Prefects' operations throughout the school year, focusing on prefects' patrol and operational adjustments. 	<ul style="list-style-type: none"> Meetings with Prefects helped to clarify how they should handle national security issues, and how to seek teachers' assistance when matters beyond their control happen.

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Counselling (MC & YKH)	<p>(1) “Positive Education: Process Drama” Organising “Process Drama” sessions to facilitate students’ understanding of academic-related topics/social issues. Students will establish and consolidate their understanding of positive attitudes towards life through regular drama lessons, including their productions and performances. Students will thus develop a sense of responsibility, commitment and compliance with laws in relation to society and the country.</p> <p>(2) “Information Literacy Talk” Organising talks to help students develop their abilities in searching, assessing and using information.</p> <p>(3) “Plant-Growing Activity” Organising talks to help junior students develop their abilities through a plant-growing activity. The aim is to cultivate students’ responsibility and compassion. Moreover, conservation is a vital aspect of ecological security. Through this activity, students can understand the importance of ecological security in attaining sustainable development.</p> <p>(4) “Anti-Drug Exhibitions & Talks” Through exhibitions, experiential educational activities and talks, students can learn the physical and mental damage caused by drug use and the drug-related crimes which pose a threat to public security.</p> <p>(5) “Visiting Government Departments: Social Welfare Department” To enhance students’ understanding and appreciation of government administration by offering a glimpse into the frontline services provided by government departments to citizens.</p>	<ul style="list-style-type: none"> All process drama lessons were successfully held in May. Students were actively engaged in the tasks embedded in the story, which was contextualised in a way that allowed them to experience the importance of abiding by rules and regulations. The use of mini-games as the lead-in of the lesson proved particularly effective, as the content was highly relevant to the students. An alumnus, who was in the Class of 1995, conducted the talk. Since he was familiar with the school culture, he used interesting and real-life case studies to engage the audience, which they found interesting. In July, a total of 24 students from G8, G10 and G11 visited Clover Seeds Company, a local farm in Wong Chuk Hang. At this local farm, students learned how new, strong, drought-resistant seedlings of Chinese crops like bok choy and cabbage could be bred using research and development (R&D) technology. Students learned that time, effort, patience, and hope are essential for the optimal growth of crops and seedlings. These newly-bred seedlings would be distributed to farmers in dry regions of China, such as Gansu, to increase crop productivity. The talks mainly focused on the dangers of cannabis and noted that cannabidiol (CBD) has been classified as a dangerous drug under the Dangerous Drugs Ordinance starting 1 February 2023. During the talks, videos and pictures were shown. Leading students on a visit to the Social Welfare Department (SWD) - Kai Tak Integrated Family Service Centre provided them an in-depth understanding of the functions and workflow of the mentioned institutions. During the visit, social workers from the SWD introduced the main responsibilities of each team in the centre, including social welfare, crisis intervention, and family counselling. We also visited the service halls and counselling rooms to learn how the department provides support and assistance to residents in need within the district. 	<ul style="list-style-type: none"> Overall, the feedback from students was positive, and their end products demonstrated their newly acquired awareness of showing respect and integrity towards people in the community. If possible, more time could be allotted for the debriefing session to ensure a higher success rate of the lessons. When the free flow of information allowed questionable content to be shared around and provided criminals with opportunities to conduct scams, students needed to be alerted in order to avoid the pitfalls. The above purpose was well achieved, and students were also made aware of the spread of misinformation and disinformation targeted against the Motherland by hostile forces. In this activity, students could see the determination of professional farmers in solving problems related to weather conditions, soil moisture, fertility, pest and the adaptability of seedlings. Throughout the process, students learned to become mature, responsible individuals and capable problem solvers. The concepts of food security and ecological security were also reinforced during the activity. Students understood the concepts of saying no to drugs for the sake of their health and future development, and in becoming law-abiding citizens. Through the field trip, students not only gained more knowledge about the government department and the integrated family service centre but also reflected on the challenges and limitations these institutions may face in their work, as well as evaluated their overall effectiveness. This experience helped students analyse the operation of public services from multiple perspectives, cultivate critical thinking skills, and lay a foundation for better understanding and evaluating social public policies in the future. After the tour, the students expressed their appreciation for the comprehensive services offered by the integrated family service centre. They were impressed by the wide range of support available, from childcare assistance and elderly care to financial counseling and mental health resources. Many students commented on the warm and welcoming atmosphere, and the dedication of the staff in helping community members address their diverse needs. Participating students remarked that the centre played a vital role in strengthening family well-being and promoting social stability and harmony, which are vital for maintaining public security. Overall, the visit provided valuable insights into the important work these public institutions undertake, and the students left with a deeper understanding and respect for the services they provide to the local community.

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Extra-Curricular Activities & Learning Tours (KIL & LTC)	<p>(1) Educating students to abide by the National Security Law and other laws.</p> <p>(2) Organising overseas learning tours and study tours to Mainland China to enhance students' sense of national identity and provide diverse life-wide learning activities for them.</p> <p>(3) Visiting local amenities, such as the Hong Kong Palace Museum, Hong Kong Museum of History, the Basic Law Library, various government departments, etc. The visits will enrich students' understanding of the history and development of the country.</p> <p>(4) Ensuring proper use of school premises, all extracurricular activities held at the school will not involve any acts and/or activities that could endanger national security.</p>	<ul style="list-style-type: none"> All external organisations observed NSE measures when they entered the school premises. Reminders from the teachers-in-charge cultivated a law-abiding spirit among the students. Various talks and visits to government departments elaborated the importance of NSE. We implemented our experiential learning programs and furthered the DBS culture by participating actively in various Mainland training camps, competitions, study tours, etc. The list of the programs and events is as follows: <ul style="list-style-type: none"> (1) Beijing World Robot Conference (2) Sichuan Study Tour (3) CSD Mainland Study Tour (Zhuhai) (4) 深港籃球交流團 (5) 拔萃乒乓球隊澳門交流團 (粵港澳大灣區學界體育比賽) (6) 青知方舟 STEM 北京交流團 	<ul style="list-style-type: none"> Through liaison, supervision and support from the school, the extra-curricular activities were organised smoothly. Teachers and school administrative staff have all been alerted to the NSE issues. Through these valuable learning opportunities beyond the classroom, students could foster their multiple intelligences and cultivate qualities that contribute to all-round excellence and leadership. They maintained high levels of achievement and gained empowerment for success both in school and in life. Moreover, students were also enlightened to appreciate the recent development of the country as well as our unique culture and history when they visited different cities. Through these extra-curricular activities, their sense of belonging and national identity was deepened.
Music Department (National Anthem, FS, KHP & TCM)	<p>(1) The school choir will honourably attend the annual 1 July and 1 October flag-raising ceremonial performances when invited.</p> <p>(2) G7 music lessons will continue to include a teaching unit on the National Anthem, allowing students to further familiarise themselves with the nature of the Anthem and enhancing their sense of national identity.</p> <p>(3) Our music ensembles will continue to explore Chinese culture through studying and performing music composed by Chinese composers.</p>	<p>(1) While our ensembles did not perform the National Anthem in local ceremonies, our Senior Choir proudly sang it as World Champions at the World Choir Games 2024 held in Auckland, New Zealand.</p> <p>(2) Our G7 students demonstrated familiarity with and a clear understanding of the National Anthem.</p> <p>(3) Our ensembles performed contemporary Chinese compositions at the Hong Kong Inter-School Choral Festival and Hong Kong Schools Music Festival, where their outstanding performances in the festivals earned them positive remarks and awards, including the Best Boys' Choir title and the Chinese Orchestra Championship. Following these successes, our Senior Choir was invited to perform in the "Night of the Dragon" Celebration Concert with two Chinese Youth Choirs, receiving many positive remarks from the organization, peers from other choirs, and the audience. To further refine their technique and musical understanding of Chinese orchestral music, our Chinese Orchestra organised a music exchange tour to Taipei in July 2024. In addition, in August 2024, seven of our string players participated in the Xinqing Friends Beijing-Hong Kong Tsinghua Summer Music Camp, performing under the direction of the renowned violinist Lu Siqing with outstanding young musicians from Hong Kong and Mainland China.</p> <p>(4) Chinese Music: 中樂團和中國鼓樂隊舉辦「眾擊成樂，聲聲凌霄」校內音樂會，演奏多首傳統及現代曲目，提高學生、家長及教師對中國文化藝術的認識。</p>	<p>(1) The school choir will continue to work hard in hopes of having the honour to perform on these important days next year.</p> <p>(2) Our current teaching strategies have been observed to be effective.</p> <p>(3) Our music ensembles demonstrated enthusiasm and dedication in the process of learning Chinese music and understanding Chinese culture and related musical backgrounds. The department will continue to seek opportunities to explore and perform Chinese instrumental and choral music.</p> <p>(4) Chinese Music: 透過舉辦音樂會，累積寶貴的實踐經驗；讓學生演奏多首中樂作品，從另一角度親身感受中華文化的深厚和靈氣，提昇對中國文藝的興趣。</p>

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Scouts (National Flag, WKY & HML)	(1) Remind new members of the importance of performing duties for our country when preparing them for the investiture ceremony, particularly during the solemn oath-taking at the ceremony. (2) Support the school by conducting flag-raising ceremonies during school hours and official events as part of the Scout Ceremonial & National Flag Team (SCNFT). (3) Flag-raising training will be provided to all Scout members, so more members will be encouraged to join the SCNFT.	(1) Scouts recognized the importance of performing their duties for the Motherland. (2) Flag-raising ceremonies during school hours and official events were held professionally by the SCNFT. (3) Flag-raising training for new members was held routinely before every flag-raising ceremony.	(1) The number of Scout members continues to grow, partly due to the increasing affection for the country. Further growth is expected after the beginning of year in September/October. (2) Forty flag-raising ceremonies were held (both indoor and outdoor) during the school year. It would be more convenient if outdoor speakers were installed to broadcast the National Anthem. (3) The number of SCNFT members increases every term.
Diocesan Media Group (WKL & BPL)	(1) Weekly flag-raising ceremonies attended by teaching staff and students will be recorded and photographed by members of the Diocesan Media Group (DMG). (2) The DMG will prepare videos and photographs for national security education purposes. (3) Providing workshops for the video filming and editing crew to promote good practices related to the requirements of the National Security Law so that awareness in the aspects of cultural and cyber security can be raised.	(1) The DMG documented all flag-raising ceremonies throughout the school year and shared the footage with the Scouts to enhance their proficiency in conducting the ceremony. (2) Photos and videos related to NSE were prepared by the DMG to be shared during the flag-raising ceremonies.	<ul style="list-style-type: none"> The DMG has assisted in promoting NSE at school and has provided other parties responsible for NSE with the necessary multimedia materials. Professional photos of the flag-raising ceremonies have boosted the pride and sense of belonging among the participants, especially the flag-raising team members and staff. General feedback from students after viewing the NSE-related clips was positive. We will continue to team up with other parties to further improve the operation.
Home-School Cooperation & Parent-Teacher Association (MC)	Study tour(s) to visit historic trails, buildings, museums, and/or cemeteries will be organized, providing parents and students with an opportunity to understand the history, culture, and development of our country.	<ul style="list-style-type: none"> The PTA arranged an outing on 20 April 2024, for 48 parents and their families to visit Sha Tau Kok Frontier Closed Area. Located in Hong Kong's North District, adjacent to Shenzhen's Yantian District, Sha Tau Kok has been part of the Frontier Closed Area since 1951. Access to this area has been restricted to individuals with a closed area permit since its designation. Within the Closed Area, there are numerous attractions and historical buildings, including the Cape of Sha Tau Kok (沙頭角之角), Sun and Moon Pavilion (日月亭), Sha Tau Kok Pier (沙頭角碼頭)—the longest pier in Hong Kong, Old Sha Tau Kok Fire Station (沙頭角舊消防局), and the Tin Hau Temple at Yim Liu Ha Tsuen (鹽寮吓村天后廟), among others. 	<ul style="list-style-type: none"> The outing enhanced parents' and students' knowledge of the history of the border between Hong Kong and Mainland China.

Area	Measure(s)	Implementation Situation	Effectiveness and Reflection
Greater China Team (CC & TCM)	<p>大中華辦公室成立之目的是加強本校與大中華地區的連繫、溝通和交流，幫助學生了解內地的升學資源和渠道，建構學生到內地升學的管道，幫助他們認識內地教育體制和學術要求，同時為他們到內地升學做好心理和學習準備。我們讓學生到內地學習發展，親身體會、觀察內地的社會現況，了解國家強大的發展規模和蓬勃的經濟潛力。透過與內地的高端知識群體交流學習，有助學生反思兩地的共融相處之道，建立國民身份的認同感，為未來在大灣區和兩地跨境發展作貢獻。</p> <p>(1) 舉辦向高中家長和學生介紹內地升學渠道的簡介會。</p> <p>(2) 向文憑試學生提供升學輔導支援。</p> <p>(3) 定期推廣國內超級大學如復旦大學、北京大學、清華大學的「免試校長推薦計劃」，進行校內甄選活動，提供選系和面試訓練，與學生及家長溝通，了解學生到內地升學的心理準備程度。</p> <p>(4) 向中六級學生推薦內地二百多所高校「招收香港中學文憑考試學生計劃」，接受查詢，並根據學生的人生規劃、職業取向、學業能力等因素提供擇校選系輔導，撰寫推薦信函。</p> <p>(5) 向有意到內地就讀的學生介紹內地「免試招收香港學生計劃」，增加升讀大學的機會。</p> <p>(6) 內地高校領導、中學領導及地區教育局與本校管理層、師生恢復疫情前的正常交流活動。通過與學校管理層、學科老師、學生的交流溝通，有助本校上下加強對內地教育體系的了解認知，使我們更熟悉內地的發展現狀，增加國民身份認同感。</p> <p>(7) 協辦文化和學術領域的交流活動及講座，透過不同領域的專家分享，令學生增長知識，了解國家各個範疇的高速發展，增加國民身份的自豪感。</p>	<ul style="list-style-type: none"> 本校由九月份開始，定期透過校內的通告系統向高中學生介紹內地的升學途徑，並開放聯絡渠道，高中學生及家長可預約面見、以電話或電郵形式查詢有關內地升學的情況。 大中華辦公室的統籌老師通過校內老師的回饋及過往查詢的學生名單，主動聯繫學生，詢問其未來的學習路向安排，並提供內地升學的相關資源以作參考。 為申請「校長推薦計劃」的學生安排面試、進行甄選，並向校長報告，提供意見，決定推薦名單。完成推薦程序後，定期與內地高校的招生辦老師聯繫溝通，為參加面試的學生提供輔導和訓練。 由於面試內容多涉及學生對內地的認知和專業知識，所以輔導老師與學生必須進行多次面談，從生活模式、習慣用語、風土人情、社會發展，以至科技創新方面切入，讓學生對內地狀況有更全面的了解，再利用多次模擬形式練習面試。這些活動亦能增加學生在文化安全和科技安全方面的知識，對他們大有裨益。 製作簡報，在校內的升學簡介會作分享。 文憑試放榜日，大中華辦公室輔導老師設立攤位，即場為家長和考生提供內地升學建議。 定期更新校內升學中心的網頁，詳細介紹內地升學的優點和要求。 舉辦「科創大講堂」，與香港中聯辦教育科技部、中國科學院計算機網絡信息中心及香港科技創新教育聯盟合辦實體或網上講座，由著名地質學專家趙國春院士為我校學生主講。 邀請「外交部駐港特派員公署」青年外交官嚴黎女士，為我校師生進行專題講座。 安排「清華大學港澳台學生學者中心」師生團隊到校參觀交流。 	<ul style="list-style-type: none"> 學期初，以簡報形式向高中學生及家長介紹內地升學情況，吸引不少同學詢問相關資訊，值得持續推行。北京大學及清華大學的「校長推薦計劃」分別在十月及三月進行，前來查詢的學生較往年增加。 報名參加「內地高校招收香港中學文憑試學生計劃」和「免試招收香港學生計劃」的同學較以往增加，我們順利完成報名程序，等待放榜信息。 部分學生和家長對在內地的升學發展和職業前途尚有很多疑問，要加強相關資訊的介紹，釋除他們的疑慮。 建議增加內地高校及教育界與本校之聯繫，確立長期互訪交流的友好溝通機制。 透過國內及國際知名學者的專業課堂，能增加學生對創新科技的認識，提升學習、研究的興趣，為未來的創新科研和學術活動注入新血。 繼續與大灣區的專業團體及文藝機構合作，促進與內地的文化、藝術交流，開闊眼界，使學生累積寶貴的實踐經驗，增加對國家的歸屬感。 透過與內地中學、大學及招生辦的交流活動，能獲取更多內地教育的資訊，緊貼國家的發展步伐，效果頗佳。 通過參加不同的展覽和講座，讓學生對內地的發展趨勢有更高層次的認識及了解，能增加他們對國家安全各個範疇的認知。

		<ul style="list-style-type: none"> • 舉行清華大學宣講會及教育講座，讓同學及家長對內地升學有更深入的了解，使他們對國家發展有更多認知。 • 安排師生到深圳參觀生物技術和通訊科技產業。 • 參加2024年「甯智方舟」STEM 寒假實踐活動（與清華大學附屬中學交流），增進不同地區青少年之間的彼此認識和思想撞擊。 • 探訪清華大學招生辦，參加文化講座，讓同學對國內頂尖學府有深刻的了解。 • 協調舟山中學教師團隊到校交流。 • 參加2023四川自然保護週「西部花園植物」講座，從不同的角度認識國家對環保及保育方面的方針及貢獻。 • 參觀「臥遊無界」中國工藝及當代藝術展覽，讓學生增加對中國文化藝術的了解，提高他們對祖國歷史、文藝的興趣。 	
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Signature of supervisor: _____

Name of supervisor: _____ The Rt Revd Dr. Matthias Der

Date: _____ 12 November 2024